**CURRICULUM VITAE FOR ACADEMIC STAFF OF THE UNIVERSITY**

**A. Personal Data**

**Name:**                                             **Edward** Mary Idowu

**Date Of Birth:**                            4th May, 1970

**Email Address**                             edwardmary@unimed.edu.ng edwardmaryidowu@yahoo.com

**Mobile Phone Number** 09086564103

**Address:**                                      Faculty of Nursing University of

Medical Sciences, Ondo, Ondo State

**Nationality:**                              Nigerian

**State Of Origin**                        Ondo State

**Senatorial District** Northern Senatorial

**Local Government Area** Ose

**Permanent Home Address** No 17 Oluwatedo Street, Ijoka Akure

**Marital Status** Married

**Next of Kin** Engineer Abiodun Idowu Edward

**Details of Contact Address of Next of Kin:**

**E-mail address**

**Mobile Phone Number(s):** 07037162591

**Date of Assumption of Duty** 20th September, 2018

**Rank/status on First Appointment**  Lecturer I

**Present Status**  Lecturer I

**Date of Last Promotion** 1st January, 2016

**Present Salary, Grade Level and Step** GL 14

**Date of Confirmation of Appointment** 28th November, 2003

**Faculty/Directorate** Pro Akpovi

**Department/Unit** Adult and Mental Health Nursing

**B. Educational Background**

**Higher Educational Institutions Attended with Dates:**

P.G. School, University of Ibadan               2017       PhD Nursing Education

P.G. School, University of Ibadan              2009       M.Sc Nursing Education

University of Ibadan (U.I.)                               1999        B.Sc Nursing Administration

Ondo State School of Midwifery          1994       Registered Midwife

O.A.U.T.H.C. Schl. of Nsg, Wesley Guild, Ilesa    1992       Registered Nurse

**Academic/Professional Qualifications and Distinctions Obtained with Dates:**

P.G. School, University of Ibadan         PhD Nursing Education 2017

P.G. School, University of Ibadan          M.Sc Nursing Education (Proceed) 2010

University of Ibadan (U.I.)                          B.Sc Nursing Administration (22) 1999

Ondo State School of Midwifery       Registered Midwife(RM) 1994

O.A.U.T.H.C. Schl. of Nsg, Wesley Guild, Ilesa Registered Nurse(RN) 1992

**Other Distinctions and Awards with Dates:**

Merit award for excellence performance during NYSC 2000

Merit for exemplary Leadership in Nursing Education and Administration

By National Association of Nigeria Student Nurses and Midwives (NANSNM) 2016

Award of recognition of Excellence By Legend (SONAK) set 2008 2017

Award of Career Excellence in Recognition of commitment to Career

development in Ondo State by the Ondo State Senior Staff Club, Akure 2018

**C. Work Experience with Dates**

**Previous Work Experience Outside the University System with Dates:**

Ondo State School of Nursing, Akure  2001 - 2018

State Specialist Hospital, Akure (Nursing Officer II)                                     2000-2001

Nigerian Prison Service Clinic, Owo, Ondo State (N.Y.S.C)                         1999-2000

Federal Medical Centre, Owo (Nursing Officer I)                                          1995-1999

Seventh Day Hospital, Ile-Ife (Staff Nurse Midwife)                                       1994-1995

**Previous Work Experience in Other Universities**

National Open University, Akure Study Center (Research Supervisor and Facilitator) 2015

University of Ibadan, Department of Nursing (Teaching Practicum and Assistant Lecturer) 2014

Afe Babalola Univerity, Ado-Ekiti (Adjunct Lecturer and External Examiner) 2010.

**Courses Taught Within the Current Academic Session**

**NSC 321 Medical Surgical Nursing**

**NSC 322 Medical Surgical Nursing Practicuum**

**NSC 222 Foundations ofNursing**

**NSC 223 Persepective in Nursing**

**PHT 327 Introduction to Clinical Nursing**

**Graduate Student Supervision within Current Session:**

Not yet applicable

**Current Undergraduate Supervision Yes 300level**

**Membership of Professional Bodies:**

National Association of Nigeria Nurses and Midwives (NANNM) (Executive)

Nursing and Midwifery Council of Nigeria (NMCN) Examiner, Resource Person

Association of Nigerian Nurse Educators (ANNE)

**E. Publications:**

**Published Journals Article**

* Edward, M.I.(2013). Relationship between School Quality and Students’ Performances in Selected Schools of Nursing in South-Western State of Nigeria. International Organisation of Scientific Research (IOSR) Journal of Nursing and Health Science volume 3(1) pg 37-46.
* Edward M.I. and Okanlawon, F. (2016). Perception of Objective Structured Clinical Examination and Traditional Practical Examination in assessment of Nursing Students’ Clinical Competencies by Nursing Students in South West Nigeria.. International Journal of Medical Research and Review (IJMR) 2016 (1368).
* Edward M.I. and Okanlawon, F. (2016). Comparative Study of Objective Structured Clinical Examination and Traditional Practical Examination in Assessment of Nursing Students’ Clinical Competencies in South West Nigeria. Biomedical Review: Journal of Basic and Applied Medical Sciences (IJAMS): 2016(47)
* O. Abimbola Oluwatosin and Mary Idowu Edward (2018), Mentoring in Nursing: Strategy for Professional Development LAUTECH Journal of Nursing.
* Edward M.I (2018). Merits and Demerits of School of Nursing published in Nursing Periscope, A maiden publication of National association of Nigeria Nurses and midwifes (NANSNM), Ekiti State Chapter. Pages 12-14
* Bridget Omowumi Akin-Otiko, Moyosola Margaret Oladapo and Mary Idowu Edward Translating the Gains of Nursing Education Reforms into Quality Clinical Practice: The Role of Nursing Leaders American Journal of Scientific Research and Essays, 2019 x:xx

**Edited and Refereed Conference Proceedings**

* **Edward M.I. (2019)** Objective Structured Clinical Examination; Challenges and the

way forward Presented at the Annual Scientific Conference of Association of Nigeria Nurse Educators (ANNE), Southwest zone between 4th and 8thMarch 2019 at Nurses House, OAUTHC, Ile-Ife

* **Edward M.I. (2018).** Collegiality and inter-professional harmony as tools to quality

health care delivery at the Annual Nurses and Midwives Week Between 13th and 19th August, 2018 ( Ekiti and Ondo State)

* **Edward M.I. (2018).** Introduction to research at the nursing research workshop organized by Department of Nursing University of Medical Science Ondo between 16th – 20th July, 2018
* **Edward M.I. (2018):** Developing Objective Structured Clinical Examination Questions,

Checklists and Collating Objective Structured Clinical Examination Results Presented at Nursing an Midwifery Council Senitization Workshop On OSCE for GeneralNursing on 27th February, 2018

* **Edward M.I. (2018):**Collegiality and interprofessional harmony as tools to quality health care delivery the Annual Nurses an Midwives Week Between 13th and 19th August, 2018
* **Edward M.I. (2017):** Quality evaluation of clinical performance of student nurses- a tool

in ensuring competent hands in nursing practice: Educators roles Presented at School Level examiner’s Workshop for Tutors and Clinicians in School of Nursing, Akure.

* **Edward M.I. (2015):** Redeeming the Image of Nurses Presented at the Nurses week Organised by Federal Medical Center, Owo
* **Edward M.I. 2014):** Objective Structured Clinical Examination: A tool in evaluating student nurses’ clinical competencies: Implementation, effectiveness and nursing implication Presented at Postgraduate Seminar Organised by the Department of Nursing University of Ibadan
* **Edward M.I. (2014):** Simulation in Nursing Education: Implications for nurse educators and nursing practice Presented in the Department of Nursing University of Ibadan,

**Manuscript Submitted for Publication:**

* **Edward M.I. (2018).** Quality evaluation of clinical performance of student nurses- a tool in ensuring competent hands in nursing practice: Educators roles International Journal of Humanities and Science
* **Edward Mary Idowu, Buhari, Ronke Abibat and Suuru Omowumi Ajibade**

Awareness And Acceptance of Cervical Cancer Screening Among Women of Child Bearing Age Attending Ante-Natal Clinic in State Specialist Hospital Akure

**Creative Work:** Preparation of Procedure manual for Faculty of Nursing Science on going

**Technical Reports:** Compilation of Draft Strategic Plans for faculty of Nursing Science

**Papers and Work in Progress.**

**Professional Accomplishment**

**Conferences, Seminars and Workshops Attended with Dates**

1. Sustaining nursing education reform: An innovative approach to

professionalism, growth and recognition in Nigeria: Annual Scientific

Conference of Association of Nigeria Nurse Educators (ANNE) 2019

1. Translating Nursing Education into Quality Practice: A Clarion Call for

Nurse Leaders 2018

1. Nursing and Midwifery Council of Nigeria Sensitization Workshop On OSCE 2018
2. Nursing and Midwifery Council of Nigeria Curriculum

Review Workshop                                                     2017

1. NMCN Examiners Workshop                                                     2014

**Current Research Activities**

1. Impact of late presentationof Breast cancer cases n quality of life of patient at University of Medical Sciences Teaching Hospital, Akure
2. Predictors of health related quality of life of patients living with diabetes in University of Medical Sciences Teaching Hospital, Akure

**I. Current Relevant Information**

**1. Services within the Department**

* Designing workplan for the department
* Designing course outlines for Department courses
* Drawing of posting time table for clinical experiences
* Follow up of students in clinical areas
* Teaching of designated courses within the department
* Setting and marking of continuous assessment and examination scripts
* Timely dissemination of relevant information to staff and students
* Organising practical Examination for students

1. **Services within the Faculty**
* Participating in designing relevant manuals for the Faculty
* Participating in designing course outlines for courses to be taught as team
* Teaching of designated courses within the Faculty
* Setting and marking of continuous assessment and examination scripts
* Timely dissemination of relevant information to staff and students in the faculty
* Supervision of Students care studies and research projects
1. Services within the University
* Attendance of Management and Senate meetings
* Participating in Teaching students from other departments e.g PHT 327
* Supervision of research projects of students in Schools of Nursing and Midwifery, Akure Campus
1. Services outside **UNIMED**
* Facilitation and supervision of research projects of Nursing students in Open University
* Preceptor of a Student from West African college of Nursing
* Nursing and Midwifery Council examiner

**Contributions to Knowledge**

The thesis carried out during my PhD program has contributed to information needed by Nursing and Midwifery Council to take an informed decision on the implementation of OSCE for General Nursing program. This has also led to partly adopting traditional practical examination a at the 200levels to enable students have interaction with real patient. In essence both traditional and OSCE method of practical examination are advantageous in some areas. Hence Nursing students need to have a feel of the two. When it gets to objectivity OSCE should be adopted.

**Signature:………………………………………… Date:……………………………**