**CURRICULUM VITAE**

**OF**

**ISAIAH SUNDAY ELEMUKAN (PhD)**

**A PROFESSOR OF SPECIAL NEEDS EDUCATION(AUDIOLOGY , HEARING HANDICAP AND SPEECH PATHOLOGY)DEPARTMENT OF SPECIAL EDUCATION AND REAHBILITATION SCIENCES, UNIVERSITY OF JOS, JOS**

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**SECTION A: BIODATA**

1. NAME: Dr. Isaiah Sunday Elemukan
2. SEX: Male
3. DATE OF BIRTH: June 25th, 1962
4. PLACE OF BIRTH: Oke-Ode, Ifelodun, LGA
5. STATE OF ORIGIN: Kwara
6. LOCAL GOVT. AREA: Ifelodun
7. NATIONALITY: Nigerian
8. MARITAL STATUS: Married
9. CONTACT ADDRESS: Department of Audiology,Faculty of Medical Rehabilitation UNIMED

 Ondo, Nigeria.

1. RESIDENTIAL ADDRESS: Ondo Nigeria
2. PERMANENT HOME ADDRESS: Ile-Afe Compound, Oke-Ode,

ViaIlorin IfelodunLGA, Kwara State.

1. E-MAIL ADDRESS: selemukan@unimed.edu.ng yinkaelemukan@gmail.com
2. DATE OF PRESENT APPOINTMENT: 4th Nov, 2021
3. OTHER APPOINTMENT(S):

(a) University of Ibadan

Resource Person/Interpreter 1998 – 2004

(b) University of Ilorin Teaching Hospital

(Lecturer/Speech Pathologist) 2004 – 2010

(c) University of Ado – Ekiti

Ilorin Center (Lecturer) 1999 – 2010

(d) University of BUAR

 Cameroon (Visiting Lecturer) 2018 – 2020

1. AREA OF SPECIALIZATION:Audiology, Speech Pathology, Special Education Rehabilitation,Hearing Impaired Education, Advocacy Programme, Physical/Health Education
2. PRESENT RANK: Professor
3. POST DESIRED: Sabbatical

**SECTION B: INSTITUTIONS ATTENDED AND DATES OBTAINED**

1. LEA Primary School, Mushin – Lagos 1967 – 1973
2. Lokoja Teachers College Lokoja 1973 – 1978
3. Federal College of Education (Special Oyo) 1982 – 1985
4. University of Jos 1988 – 1992
5. University of Ibadan 1995 – 1997
6. University of Ibadan 1997 – 2004
7. UITH Computer School, Ilorin 2006 – 2007
8. House of Shower Entrepreneur School Skills-

Acquisition and Entrepreneurship, Abattoir, Jos 2013

**QUALIFICATIONS OBTAINED**

First School Leaving Certificate 1973

Grade II Teachers Certificate 1978

NCE Certificate (PHE/Special Education) 1986

B.Ed. Certificate – Special Education (Hearing Handicap) 1992

M.Ed. Special Education/Audiology Hearing Impairment 1997

Ph.D. Speech Pathology/Audiology 2004

Computer Skills Certificate 2007

Skill Acquisition & Entrepreneurship Skills 2013

**SECTION C: SCHOLASTIC HONOURS/DISTINCTIONS**

Kwara State Scholarship (Bursary) 1985

Ifelodun Local Government Award 2000

BashorunAbiola Postgraduate Fellowship Award, Unibadan 2000-2001

B.Ed. Degree: Second Class Upper Division 1992

President Nigeria Association of Special Education Teachers 2014

**SECTION D: WORKING EXPERIENCE/CAREER PROGRESSION**

Teaching at Primary School, Ilala,KwaraState (Teacher) - 1978 – 1981

Teaching and Games Master at Ilale, KwaraState (Teacher) - 1986 – 1988

Teaching at College of Arabic Teachers College (Teacher) - 1990 – 1991

Teaching at School for Handicapped Ilorin (Kwara) - 1992 – 1995

Resource Person and Interpreter – University of Ibadan - 1999 – 2004

College of Education, Ilorin – (PartTime Lecturer) - 1999 – 2004

University of Ado-Ekiti Ilorin Center – (Part time Lecturer) - 2000 – 2010

Teaching at School of Health Information Management - 2004 –2010 University of Ilorin Teaching Hospital (UITH) – Lecturer - 2004 – 2010

Speech Pathology/Audiologist, Ilorin Teaching Hospital (UITH) - 2004 – 2010

Lecturer at University of Jos - - 2010 – Date

**SECTION E: ACADEMIC RESPONSIBILITIES**

1. Games Master - 1978 – 1995
2. Class Master - 1978 – 1990
3. Audiologist - 2001 – 2010
4. Speech Pathologist - 2001 – 2010
5. Time Table Officer - 1991 – 1995
6. Interpreter for the Deaf - 1998 – 2004
7. Examination Committee - 2004 – 2010
8. Chairman Disciplinary Committee (UITH) - 2004 – 2010
9. Chairman Project Defence (UITH) - 2004 – 2010
10. Level Coordinator - 2010 – Date
11. Member Department Course Allocation Committee - 2012 – Date
12. Member Departmental Curriculum Committee - 2012 – Date
13. Departmental Time Table Officer - 2013 – Date
14. Secretary M.Phil./Ph.D. Upgrading - 2012 – Date
15. Post Graduate Faculty Board Member - 2010 – Date
16. Vice President, Nigeria Association of Special Education

Teachers - 1999 – 2013

1. Current President, Nigeria Association of Special Education

Teachers (NASET) - 2013– 2018

1. Deputy Editor, National Council for Exceptional

Children (NCEC) - 2013 – 2016

1. Editor in Chief – National Association of Exceptional

Children Journals and book of reading - 2016 – Date

1. Assistant Secretary – Speech Pathology Audiology Association

of Nigeria (SPAAN) - 2013 – 2016

1. Secretary – COCOOC (KlubOke-Ode) - 2004 – Date
2. Chairman Faculty Examination Committee - 2014 –2016
3. Unit Head Hearing Handicap Unit department of SARS Uni Jos- 2016 – 2019
4. Examination of M.Phil/Ph.D thesis - 2010 – date
5. Audiology laboratory coordinator/consultant hearing handicap unit

Uni Jos 2016 - 2021

**SECTION F: MEMBERSHIP OF PROFESSIONAL BODIES**

1. Member Nigeria Advisory Council for the Deaf (NACD)
2. Member, Kwara State Games Masters Association
3. Member, Organising Committee for Disabled Mini-Olympic,Kwara State
4. Member, Speech Pathology and Audiology Association of Nigeria (SPAAN)
5. Member, Nigeria Association of Special Education Teachers (NASET)
6. Member, National Associationfor Exceptional Children (NCEC)
7. Member COCOC Klub, Oke-Ode Kwara State
8. Member Board of Trustees – Nigeria Stuttering Association (NSA)

**SECTION G: DETAILS OF TEACHING EXPERIENCE AT THE UNIVERSITY LEVEL**

1. **UNIVERSITY OF ADO EKITI (UNDERGRADUATE)**

**Course Code Course Description Credit Load**

EGC – 101 – Introduction to Counseling 2

EGC – 401 – Research in Guidance and Counseling 3

EGS – 409 –BehaviouralPsychology 3

1. **UNIVERSITY OF ILORIN TEACHING HOSPITAL(HIGHER NATIONAL DIPLOMA)**

EDU 202 – ProjectWriting 2

EDU 402 – ReportWriting 3

EDU 201 – Research Methodology 2

EDU 401 – BehaviouralSciences 2

1. **UNIVERSITY OF JOS (DIPLOMA COURSES)**

EDS 055 – Physically Handicap 2

EDS 075 –Audiology 2

1. **UNIVERSITY OF JOS (UNDERGRADUATE)**

SPE 100 – Introduction to Special Education 2

EDU 205 – Curriculum and Instruction 2

SPE 332 – Speech Pathology 2

SPE 409 – Audiology 2

SPE 408 – Total Communication 2

EDS 331 – Auditory Aural 3

EDS 343 – Audiology and Aural Rehabilitation 3

EDS 344 – Sign Language 3

SPE 205 – Gifted and Talented 2

SPE 315 – Giftedness 2

EDS 232 – Auditory Aural Method 3

RSE 343 – Auditory and Aural Rehabilitation 3

RSE 443 – Methods and Materials for Educating Special 3

Needs Learners

RSE 312 – Speech Pathology 3

RSE 242 – Total Communication for the Hearing Impaired 2

SPE 402 – Advance Seminar in Special Education 2

RSE 442 – Speech Pathology II 3

**(c) UNIVERSITY OF JOS (POST GRADUATE COURSES)**

EDSC 511 – Advanced Research in Special Education (2010-2012) 2

EDSC 531 – Total Communication (2010 – 2012) 2

EDSH 630 – Advanced Sign Language Research & Communication 2

EDSH 831 – Total Communication 2

ESDH 832 – Audiology 2

EDSH 931 – Advanced Total Communication 2

EDSH 935 – Hearing Conservation 2

EDSH 936 – Audiological Habilitation 2

EDSH 932 – Consultation and Counselling of Parents of

 Children with Hearing Impairments 2

**SECTION H: PROJECT/THESIS SUPERVISED**

Adamu, E. (2011). UJ/06/ED/0510. *The attitude of parents towards hearing impaired children and its implication on academic performance:* A case study of Bosso local government area of Nigerstate.

Dengiwa, E. (2011). UJ/07/ED/0071. *An investigation towards the attitude of parents towards the education of their hearing impaired children* – A case study of Kaduna state special education school, Kaduna state.

Ganey, O.A. (2011).UJ/07/ED/0093. *Comparative study of English language performance of students with congenital and adventitious deafness* (A case study of Plateau state school for the deaf, Bassa)

Aborisade, T.D (2011). *The implementation of 6-3-4 system of education and its effect on deaf education in Plateau state:* A case study of Jos North central.

Ayuba, M. (2011).*An investigation into the impact of whole language approach of teaching methods on students reading performance in junior secondary schools in Kuje area council*, Abuja.

Dangaru, P.D (2011).*Effective of selective assistive technology in the enhancement of the education of persons with the hearing impairment.*

Archibong, G.E. (2011).*The effect of hearing impairment on the written English language of students with hearing impairment in school for the deaf, Bassa.*

Saba, M.A. (2011).UJ/2006/ED/0272. *Problems and prospects of educating children with hearing impairment in Niger state.*

Dombin, B.B. (2012).*Girl child educational enrolment in Nigeria:A comparative analysis of selected mix schools in Pankshin LGA.*

Inyang, E.A.I (2011).*Critical study of ICT in educating the hearing impaired students in university of Jos.*A case study of Unijos SERS department.

Asuquo, E.E (2012). UJ/2010/PT/ED/0303. *Investigation into methods of promoting reading Interest among Primary School Children in Mangu LGA of Plateau State.*

Choji, B.D. (2012).*Effects of assistive technology in facilitation, the teaching of children with hearing impairment in model teaching centre, Jos*.

Chukwuata, V.I. (2012).*Effects of assistive technology devices on the academic performance of children with visual impairment in Gindiri school for the blind, Jos.*

Ojoma, O.E. (2012).*Comparison of academic achievement of hearing impaired children of hearing impaired parents and of hearing parents in Ganaka international school Jos Plateau state.*

Charles, B. (2012).*The effects of some selected teaching methods in academic performance of the hearing impaired students:* A case study of Plateau state school for the deaf Bassa.

Samson, E.D. (2012).*An investigation into the issues associated with identification and education of gifted and talented children*. A case study of Mangu (LGA) Plateau state.

Bello, C.I. (2012). *A survey of three years educational performance of the prelingual and postlingual hearing impaired in Plateau state school for the deaf, Bassa.*

Adah, Pauline O. (2012) *Effects of information and communication technology on the academic performance of students with hearing impairment:Case study, Jos private school.*

Ewesiobi, F.U. (2014) UJ/2008/ED/0413: *An investigation into the attitude of person with hearing impairment towards entrepreneurship skills acquisition in University of Jos.*

Ibrahim, P. (2016) UJ/2011/ED/0542: *Impact of educational management therapy on social problems of children with autism spectrum disorder in Open Doors for Special in Learners Jos.*

Mamman, B.J. (2016) UJ/2011/ED/0006: *Effects of guidance and counselling services on career prospects of students with hearing impairment in University of Jos;* Plateau State.

Choji, S.E. (April 2016) UJ/2011/ED/0329: Influence *of social adjustment of parents on academic performance of children with hearing impairment in Jos,* Plateau State.

Joseph, J.G (May, 2016) UJ/2011/ED/0472: *The effectiveness of related services used in facilitating the teaching of children with hearing impairment in Schools for the Deaf in Jos North L.G.A of Plateau State.*

Gyang, F.I (May, 2016) UJ/2011/ED/0217: *Effect of guidance and counselling service on the academic performance of students with hearing impairment in Jos South LGA of Plateau State for theDeaf School.*

Aga Martha Athanesius (2019) UJ/2015/ED/1130: *Impact of early childhood education on the academic performance of children with hearing impairment in Jos North LGA of Plateau State.*

Injorovkaa Gandekishir Daniel (2019) UJ/2015/ED/1054. Effect of profound hearing loss on academic performance of pupils with hearing impairment in Otana Integrated School, Jos, Plateau State.

Daniel Toni Yusuf (2019) UJ/2015/ED/1110. *Comparison of the pre-lingual and post-lingual deaf pupils’ academic performance of primary five pupils in Special Education Centre, Gombi.*

**M.ED. SUPERVISION**

Umeh, C.O. (2012) PGED/UJ/0167/10: *Effects of mediated learning experience in enhancing academic performance of primary four pupils in Ganaka School for Inclusive Education.*

Agum Jonathan Joseph (2012).*The impact of hearing aid on educational achievement of children with hearing impairment.*

Ebura, F.U. (UJ/2012/PGED/0042). *The effect of broken marriage home on the academic performance of primary five children with hearing impairment in Good Shepherd Special Education Centre, Ogoja, Cross River State.*

NdamMambyen (UJ/2012/PGED/0215). *Effect of interpreter services on academic achievement of students with hearing impairment in Bassa L.G.A, Jos.*

OparaNgochi M. (UJ/2012/PGED/0454).*The effect of parent social economic status on academic performance of primary pupils in Akwanga L.G.A, Nassarawa State.*

Ojogbani, A. Dorothy UJ/2012/PGED/0236.*Effect of phonic approach on reading comprehension of hearing impaired students in selected deaf schools, Plateau state.*

Guwan, J.T. UJ/2012/PGED/0423.*Incidence and prevalence of articulation disorders among primary school pupils in Pankshin L.G.A.*

Ishaku Emmanuel Mafwalal (2018) UJ/2016/PGED/0403. *Effects of motivation technique on academic performance of JSS One students with hearing impairment in Plateau School for the Deaf, Bassa.*

Christopher Sohdam Nansel (2018) UJ/2016/PGED/0437. *Effects of phonological awareness training on reading performance of pupils with dyslexia in Langtang North, Plateau State.*

Yohanna, Azizi Musah (2018). UJ/2016/PGED/0374. *Attitude of students with hearing impairment to the use of hearing aid in Special Needs Education Centre, Lafia, Nasarawa State.*

**PH.D. SUPERVISION**

Gomos Doris (2013) UJ/2012/PGED/03338.*Effects of visualization and importance techniques on reading comprehension of children with profound hearing impairment in Bassa, Plateau State Nigeria.*

Jikuka, L. (2013). UJ/2012/PGED/0566.*Effects of interpersonal psychotherapy on hearing impairment attitude towards the use and disuse of hearing aid in Jos metropolis, Plateau State. (completed)*

Kareem Tawa (2012) UJ/2012/PGED/0043.*The survey of factors of mass failure of students with hearing impairment in WASC examination in Oyo State* (Ongoing).

Umeh C.O. UJ/2014/PGED/0389.*Effect of sawmill machine noise on hearing levels and academic performance of students in technical colleges, Plateau State, Nigeria.(completed)*

*Ojo Moses* UJ/2016/PGED/0420 *Effects of Auditory Training on Speech Discrimination Ability of Children with Hearing Impairment in Calaba Metropolis Nigeria.*

**SECTION I: RESEARCH ACTIVITIES**

1. Effectiveness of Four Acoupedic Training Devices Among Selected Hard of Hearing Pupils in Kwara, Lagos and Oyo States – Ph.D. Thesis (2004)
2. Correlational Study of the Intelligence and Academic Performances of Some Deaf Subjects in Kwara and Oyo States (1996) M.ED Dissertation, University of Ibadan.
3. A Survey of Rehabilitation Services for the Handicapped Persons in Kwara State Unijos Project (1992).
4. Comparison of Physical Performances & Academic Achievements of Selected Hearing Impaired in Kwara State (NCE Project 1985 (FCE, Oyo).
5. Effects of Noise induced Hearing Loss among Refuges.
6. Types of Aphasia common with Stroke Patients.
7. Communication disorder among Stroke Patients.

**SECTION J: PUBLICATIONS: *Article in Learned Journals***

1. **Elemukan, I.S.** (1998). The role of parents in the management of speech impaired children. a clinician view*. Nigeria Annals of the Deaf,1*, (68-74).
2. **Elemukan, I.S.** (2000). The role of speech clinician/pathologist in correcting speech defects in children with hearing impairment. *African Journal of Cross Cultural Psychology and Sports Facilitation; 2*, 13-16.
3. **Elemukan, I.S.** (2000). Facilitating the education of persons with hearing impairments in inclusive context: The role of interpreter – *The Exceptional Children (NCEC*), *4*(3), 18 – 22.
4. Oyebola, M.,&**Elemukan, I.S.** (2001). The efficacy of mother-child social interaction and Language proficiency among the Deaf individuals. In *Journal of Special Education*; *9* (I), 34-45.
5. **Elemukan, I.S.** (2002). Functions of volunteering clubs in special education and their requirement/recruitment in *Nigeria Journal of Emotional Psychology and SPDA Ethics NIJEPSE;4*, 55-59.
6. Oyebola, M.,&**Elemukan, I.S.** (2004). A survey of the use of hearing aid and assistive devices among the hearing impaired in selected schools in *Journal of African Study, 3,* June, 96-105.
7. Oyebola, M., **Elemukan, I.S.**,& Ajamu, E.O. (2004). Incidence of speech defects in selected secondary school of Oyo State,Nigeria. *In Journal of African Study, 6,* 96-101.
8. Abiodun, K.,&**Elemukan, I.S.** (2004). Noise effect on hearing acuity of motor cycle riders popularly called Okada in Akure, Ondo State. In *Nigeria Journal of Guidance and Counselling,9*: 206-218.
9. Abiodun, K.,&**Elemukan, I.S.** (2005). Noise induced hearing loses as a major occupational hazard among workers of ilorin coca cola bottling company-*African Journal of Educational Studies (AJES), 3*(2), 345-364.
10. Abiodun, K., **Elemukan, I.S.,** & Abe, T. (2005). The Awereness Level, Challenges and Problems Militating Against Hearing Conservetion programme for School Age Children in Akure, Ondo State.*African Journal of Educational Studies. 3(1) 309 - 328*
11. **Elemukan, I.S.**,& Abiodun, K. (2007). Collaboration, hearing aids and assistive devices of means of transforming the education of the hearing impaired persons in nigeria’s inclusive educational programmes in *African Journal in Educational Studies (AJES) Botswana, Faculty of Education.5* (1), 190-210.
12. Aremu, S.K., Afolabi, O.A., Alabi, B.S.,&**Elemukan, I.S.** (2011). Epidemiological ptrofile of speech and language disorder in North Central Nigeria. *International Journal of Biomedical Science, 7*(4), 268-272. Available at: http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3614840/.
13. **Elemukan, I.S.,** Akos, P.I.,& Amwe, R.A. (2013). Legislation in special needs education in Nigeria: The missing links. In *Journal of Advocacy and Rehabilitation, 12* (1), 19-23.
14. **Elemukan, I.S.,**& Amwe, R.A. (2013). Classroom management in inclusive schools. In *Journal of Advocacy and Rehabilitation,12* (1), 89 - 95.
15. **Elemukan, I.S.,**& Umeh, C. (2014). Effect of learning environment on student with hearing impairment performance in English language– *The Exceptional Child*, *16* (1), 63 – 70.
16. Jurmang, J.I., Jikukka, J.L.,&**Elemukan, I.S.** (2014). Hushed factors causing hard of hearing in Jos conurbation. *JosJournal of Social Issues, 7*(1), 263 – 277.
17. **Elemukan, I.S.**,& Umeh, C. (2014). Sexuality education as a means of curbing HIV/AIDS Security Challenges Among youths with special needs in Nigeria. *The Special Educator,13* (1), 225 -238.
18. Garuba, E., &**Elemukan, I.S.** (2014). The Relationship Between Deaf Students’ Performance in Individual Academic Subjects and Overall Performance in Junior Secondary Certificate Examination. *Journal of the National Council for Exceptional Children. 16(1) 71-80*
19. Otana, A., **Elemukan, I.S.,** & Jikkuka, J.L. (2015). Mathematics Rudiments for Teaching the Hearing Impaired. *Journal of the Departmentt of Special Education University of Calabar. (1) 66-73*
20. **Elemukan, I.S.,**& Umeh, C. (2015). Classroom behavior management skills: A key to teachers success in inclusive education classroom. *The Special Educator*, *14* (1), 106 – 118.
21. Abifarin, M.S.,&**Elemukan, I.S.** (2015). Instructional media incorporation into secondary school curriculum as an antidote to mass failure of students in north central zone of Nigeria. *The Exceptional Child, 17*(1), 229 – 236.
22. Owojaye, S.O.,& **Elemukan, I.S.** (2015). Sensitizing students of performing art on the influence of air in hearing health education for music making in University of Jos. *Journal of Education Arts and Humanities, 3*(1), 49–53.
23. **Elemukan, I.S.** (2016). Oto-acoustic emissions and threshold shift measurements in operators of grinders and disco music recorders in Ilorin metropolis of Kwara state. *International Journal of Research in Science, Technology and Mathematics Education (IJRSTME), 4*(2), 138-152.

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1. **Elemukan, I.S.,**& Ayeleso, M. (2017). Auditory training as a rehabilitative and rehabilitative programme for persons with hearing impairment. *Journal of Special Needs Education and Rehabilitation Sciences (JOSERS) Jos, 1*(1), 233-249.
2. **Elemukan, S.I.,** Mugu, Y., & Olododo, G. (2017). Effects of total communication approach on academic achievement of children with hearing impairment in Kwara schools for special needs. *The Exceptional Child, 19*(2), 211-221.
3. **Elemukan, S.I.**, & Eleri, W.I. (2017). Supportive services and service delivery for achieving sustainable development goals for persons with special needs. *The Journal of Special Educator, 16*(1), 1-11.
4. Jerry, J., **Elemukan, S.I.**, Umaru, R., & Enupe, E.R. (2017). Civic education: A panacea for eradication of militancy and insecurity of school environment in Nasarawa State, Nigeria. *International Journal of Research in Science, Technology and Mathematics Education, 5*(1), 220-231.
5. **Elemukan, S.I.**, & Gbaa, D. J. (2018). A comparison of the American sign language (ASL) with the British Sign Language (BSL). *The Special Education Journal, 17*(1), 230-235.
6. **Elemukan, S.I.,** & Owojaye, S.O. (2018). Loss of voice: Environmental and Nutritional Implication. *Global Academic Group. 150-159*
7. **Elemukan, S.I.,** Vandeh, C.M., & Eleri W. I. (2018). The role of Universal new born screening on early identification of students with hearing impairment. *Journal of Audiology and speech Pathology 4(1) 33-40*
8. Otana O.A., **Elemukan, S.I.,** & Jikukka J.L. (2018). Mood Disorders, Emotional Problems and Negative Attitude as associates of Hearing aids Abandonment among the Hearing impaired in Jos, Nigeria. *NAEC Journal 20(1)* 25-30
9. **Elemukan I.S&** Gbaa D.J (2018) A Comparison of the American Sign Language

(ASL) with the British Sign Language (BSL). The Special Educator Journal Vol. 17 (1) P167-165

1. Umeh C.O, Vandeh C.M &**Elemukan, I.S** (2019) Effects of Sawmill Machine Noise

on Hearing Level and English Language Performance of Students in Technical Colleges, Plateau State Nigeria. Key Journal of Humanity, Kampal International University.

1. Umeh C.O, Vandeh C.M &**Elemukan, I.S** (2019) Effects of Sawmill Machine Noise

on Hearing Levels of Students in Technical Colleges, Plateau State Nigeria. Nigerian Journal of Teachers Education and Teaching Vol. 17 (1) 201 -210

1. **Elemukan, S.I.,** & Owojaye, S.O. (2019). Vertigo: Causes, Symptoms Prevention and cure Health Counselling for Lecturers of health education, special education and rehabilitation sciences. *International Journal of Education Jos. 5(1) 150-158*
2. **Elemukan, S.I.,** & Owojaye, S.O. (2019). Health Educators Analysis of Hearing Inability Perception Aong Students of Special, Health and Physical Education in University of Jos. *NAEC Journal 21(1) 90-95*
3. **Elemukan, S.I.,** Mugu, Y., & Olododo, G.A. (2019). Effects of Total Communication Approach on academic achievement of Children with Hearing Impairmet I Kwara School for Special. *The Exceptional Child 19(2) 211 -221*
4. Enighe, J.M., **Elemukan, S.I., &**Tori-Ikpa, M. (2019). Enhancing Language Learning for Learners with Hearing Imapairment in School for the Deaf, Bassa, Plateau State. *The Exceptional Child 19(2) 236 -245*
5. Vandeh C.M, **Elemukan, I.S** & Eleri W.I (2020) Universal New Born Hearing Screaming. Nigerian Journal of Speech Language Hearing Disorders and Rehabilitation. Vol. 2, p51-55

**SECTION J: PART B - CHAPTERS IN BOOKS**

1. Abednego, M, **Elemukan, I.S.**, & Vandeh, C.M. (2013). Preparation ofstakeholder for inclusion in NCEC 2013, *Book of Reading in Inclusive Education*(NCEC Publication) (151 – 156).
2. **Elemukan, I.S.,**& Mwapishak, M. (2015). Roles of interdisciplinary,multidisciplinary,multi professionaland trans-disciplinaryapproachesineducating persons with special needs. In Onyewe P.Iand Elemukan I.S (eds) MillenniumAssessment of Disability Advocacy *NCEC Publication* (321-345).
3. **Elemukan, S.I.**,& Kenengi, K. (2015). Education and contemporary management of autistic Children in Olabisi Akinola (Edited) Child Care & Special Needs Education in Nigeria 5, (15-30).
4. Eleri, W.I., **Elemukan, S.I.**, & Mugu, Y. (2017). Access to special needs services for persons with hearing loss. *Book of Reading in Inclusive Education* (NCEC Publication) (50 – 55).
5. **Elemukan, S.I.,** & Eleri W. I. (2019). ICT and Service Delivery for Persons with Hearing Impairment. *NAEC Book of Reading p170 -175*

**SECTION J: PART C - EDITED MATERIALS**

1. Onyewe, P.I, Osuorji, &**Elemukan, I.S**. (Deputy Editor). *The ExceptionalChild;* Volume 15 Number 1, July 21 2013 National Council forExceptional Children Publication.
2. **Elemukan I.S.** (Deputy Editor). *Reading in inclusive education;* (NCECPublication).
3. Onyewe, P.I., Osuorji &**Elemukan, I.S.** (2014). *Access and enablement topersons with disability;* NCEC Publication.
4. **Elemukan I.S.** (Deputy Editor).*The Exceptional Child*; Volume 16 Number1, July 21 2014 National Council for Exceptional ChildrenPublication.
5. **Elemukan, I.S**. (Deputy Editor). *Millennium Assessment of DisabilityAdvocacy;* July 2015 (NAEC Publication).
6. **Elemukan, I.S**. (Deputy Editor). *The Exceptional Child;* Volume 17Number 1,July 2015, NAEC Publication.
7. **Elemukan, I.S.** (Deputy Editor). *The Exceptional Child;* Volume 18, Number 1, July 2016, NAEC Publication.
8. **Elemukan, I.S.** (Deputy Editor). *Disciplinary Advocacy: Access to Disability Intervention in Nigeria.* July 2016, NAEC Publication.
9. **Elemukan, I.S.** (Editor in Chief). *The Exceptional Child;* Volume 18 Number 1,July 2018, NAEC Publication.
10. **Elemukan, I.S.** (Editor in Chief). *The Exceptional Child;* Volume 19 Number 1,July 2019, NAEC Publication.
11. **Elemukan, I.S.** (Editor in Chief).*Sustainable Development for Millennium Accessibility for Persons with Special Needs in Nigeria;*June 2017, NAEC Publication.

**SECTION J: PART D –WORKSHOPS AND CONFERENCES ATTENDED WITH DATES**

**Conferences/Seminars Attended**

* 1. Inauguration of the special club for differently abled students, U.I. Chapter; October 15th-2002 Paper Delivered-Disability issues and the Academic Community.
	2. OSISATECH Enugu Continue Educational Programme-Ibadan Centre – 3rd Annual Graduation Speech Day – Paper Delivered – Rationale for OSISATECH. Continue and Distance Education – way to success.
	3. 14th Annual National Conference of Nig. Association of Special Education Teachers (NASET) Held on 18th-22nd Nov. 2003. Paper presented-Relevance of Mass Media and Computer Technology of Special Education Distance Learning Programme. The Role of Educational Technology to Teachers via Systemic Approach.
	4. One day Dialogue Meeting of Stakeholders on Education Needs of Teachers of Special Educational Needs Paper presented The Training Needs Welfare and Incentives for Teachers of People with Special Education Needs held in Abuja on 6th July 2004.

**SECTION K: COMMUNITY SERVICE**

1. Member Mini-Olympic for the Disabled Organisation Committee 1992 – till date.
2. National Council for Exceptional Children Representative at 2013 National Council on Education. June 22 – 28th.
3. Resource Person – 2012 Millennium Development Training for Special Needs Teachers in Nigeria held in Ilorin,Kwara State.
4. Guest Speaker 2nd Price Given Day at Ganaka International School for Inclusive Education, October 2013.
5. Founder University of Jos Sign Language Club 2011 – till date.
6. Student Advisor for Student with Hearing Impairment in University of Jos.
7. There is Ability in Disability – A Paper Presented on 3rd December, 2011 at Kwara State Special Need School on Disabled Day.University of Jos Orientation Day for Person with Hearing Impairment – Guest Speaker.
8. Member House of Representative, Awo-Hall, University of Ibadan.
9. Community Awareness Programme by Highland F.M. Radio, Jos on Hearing Impairment 22/8/2013
10. Chief Discussant – Society for the Hearing Impaired.
11. Soweto Day African Child Day Celebration Organized by Ray Power Radio – Resource Speaker on Cultural/Social Practices that Affect School Children in Nigeria.
12. Member Board of Trustees Nigeria Stutterer Association (NSA)
13. President Nigeria Association of Special Education Teacher 2013 – 2017
14. Vice-President Nigeria Association of Special Education Teachers 2009 – 2013
15. Deputy Editor – National Council for Exceptional Children 2012 – 2016.
16. Assistant Secretary Speech Pathology and Hearing Association of Nigeria 2012 – 2016
17. Representative of Faculty of Education Deanat the Launching of Teacher Registration Council of Nigeria Bench Mark Guideline for Post Graduate Diploma. Abuja 2010 – October.
18. Speaker Students Representative Council AWOHALL Uni-Ibadan
19. Resource Person for Centre for Learning Disabilities and Audiology in Collaboration with Niger State UBE Board Minna, 20-25th November, 2013.
20. Visiting Lecturer, University of Buar, Cameroon.
21. Member Electoral Committee, University of Jos ASUU Cooperative (UJASSC), 2019.
22. Member Educational Committee, ASUU Cooperative, 2019-Date
23. Chairman Board of Trustees Dream African Foundation of Nigeria..
24. Participant Community Based Rehabilitation Training organised by Netherland Government For Department of SERS ,UNIJOS.

**SECTION L: NAMES AND ADDRESSES OF THREE REFEREES**

**Professor Isuwa Jikuka Jurmang (H.O.D)**

Special Education and Rehabilitation Sciences,

Faculty of Education,

University of Jos.

**Prof. John Izuka Iheanacho**

Department of Special Education and

Rehabilitation Sciences

Faculty of Education,

University of Jos, P.M.B 2084,

Jos – Nigeria.

**Professor Alphonsus Fawap Yakubu**

Department of Special Education and

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Faculty of Education,

University of Jos, P.M.B 2084,

Jos – Nigeria.

**SECTION M: NAMES AND SIGNATURRE**

NAME: Prof. Elemukan Isaiah Sunday.Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:5tth Nov., 2021.