***VICTOR TAIWO IYIOLA***

***7B, Line 2, Zone 4, Onibuore quarters, Opa Area, Ile-Ife, Osun State***

***Tel: 07032623514, Email: iyiolavictort@gmail.com***

# PERSONAL INFORMATION

**Sex:** Male

**Marital Status:** Married

**Date of Birth:** August 17, 1988

**Nationality:** Nigerian

**State of Origin:** Oyo state

**Languages Speaking:** Yoruba and English

**CAREER OBJECTIVES**:

I have resolved to pursue a career in a field that will constantly challenge my abilities and skills, in order to constantly enable my organisation achieve her corporate objectives. I am a forward-thinking individual with refined interpersonal and multitasking skills, goal oriented, given to excellence, integrity and service, industrious, teachable, excellent team player, having ability to set priority and meet up with deadlines.

**SKILLS:**

* Good communication skills
* Conflict resolution abilities
* Ability to withstand pressure
* Creative mindset and Self-motivated
* Qualitative and quantitative data collection and analysis
* Strong persuasive skills and negotiating ability
* IT literacy- have a range of IT skills and software proficiency such as MS word, Google form, SPSS, ATLAS.ti, MAXQDA, NVivo, Epidata, SurveyCTO, RedCap, ODK, kobocollect, Express Scribe, etc.

**RELEVANT Working EXPERIENCE**

January 2019 – till date

Hilltop Research and Analysis Consult (Self-employed)

Responsibilities:

* Qualitative and quantitative data collection, analysis and report writing
* Development and modification of research instrument
* Proposal writing
* Consultancy and technical advice/support

**Oct. 2018-Dec 2018**

**Academic for Health Development, Ajanaku Estate, Ile-Ife.**

**Position: Research assistant**

**Responsibilities**

* Facilitated Focus Group Discussion (FGD)
* Collected qualitative data through photo (Photo voice)
* Led various groups for data collection and other logistics
* Cataloged data and research into databases
* Cleaned and maintained equipment in good working order
* Collaborated with leadership team to identify relevant questions and determine best methods of collection

**June 2017–April 2018**

**Ika Comprehensive High School (National Youth Service Corps)**

**Position: CRS and Social Studies Tutor**

**Responsibilities**

* Supported teacher’s instruction by discussing concepts and creating custom practice questions.
* Self-prepared materials based on school curriculum to increase student comprehension.
* Held meetings with parents and guardians to discuss students’ progress and respond to concerns.
* Stressed importance of good study habits and developed homework schedules, encouraging students to create personalized study plans.

**January 2017-June 2017**

**Academic for Health Development, Ajanaku Estate, Ile-Ife.**

**Position: Research assistant**

**Responsibilities**

* Qualitative and quantitative research (field work), questionnaire administration, moderation of Focus Group Discussion (FDG), Key Informant Interview (KII) and In-Depth Interview (IDI)
* Qualitative and Quantitative data analysis, using SPSS, ATLAS, and Epidata
* Transcription of audio data and other logistic roles
* Recorded data and maintained source documentation following good documentation practices
* Supervised undergraduate students working on research projects
* Wrote and edited data collection forms and questionnaires

# EDUCATION AND PROFESSIONAL CERTIFICATIONS

* **PhD (Sociology and Anthropology), In view**

Department of Sociology and Anthropology, Obafemi Awolowo University

* **M.Sc (Sociology and Anthropology), May, 2023**

Department of Sociology and Anthropology, Obafemi Awolowo University

* **ATLAS.ti Professional Trainer: (April 2020)**
* **M&E Fundamentals: (July 2018)**

Global Health e-Learning Centre

* **NYSC Graduate Trainee: (November 2017)**

The Institute of Chartered Economics of Nigeria

* **Human Resources Management: (November 2017)**

De Aftermath Consults

* **Bachelor of Education (Social Studies), September, 2016**

Institute of Education, Faculty of Education, Obafemi Awolowo University

Second class honors (upper division)

* **West African Senior School Certificate: (Nov/Dec 2011)**

8 distinctions

**PUBLICATION**

Social-cultural Interpretations and Perceived Risk Factors for Childhood Delinquency in Ibadan Slums Southwest Nigeria – **Journal of Community & Applied Social Psychology**, **Under review**.

**RECENT PROFESSIONAL TRAININGS AND WORKSHOPS**

* Literature Review with ATLAS.ti (April, 2023)
* Using ATLAS.ti in Mixed Method Research (March, 2023)
* Family Planning/Sexual Reproductive Health Right Thematic Panel Virtual Workshop (March, 2023); **Union for African Population Studies (UAPS)**

**EXPERIENCE IN DEVELOPMENTAL RESEARCHES AND PROJECTS**

* Key Population Program Review in Nigeria (Qualitative data Officer); **West Africa Centre for Public Health & Development, (Ongoing)**.
* Implementation Research to Scale-up and Evaluate the Impact of Immediate Kangaroo Mother Care (IKMC) on Newborn outcomes (Qualitative data collection); **SAP Care, Ile-Ife, November, 2023 to February, 2024.**
* Assessment of the status of RMNCAEH+N QoC data collection and the facilitators and barriers regarding its use for improved healthcare performance, decision-making and policy in Ondo and Ekiti States, Nigeria. (Trained qualitative data collectors, facilitated and participated in Coding and Analysis); **PI – Prof, A. O. Fatusi, UNIMED. Nov, 2023 to Jan, 2024.**
* Thriving Lives of Cocoa Farmers in Nigeria (quantitative data collection); **Economics of Mutuality Solution, South Africa, October – January, 2024.**
* Nigeria Perennial Malaria Chemoprevention (PMC) Effect Study: Post One-Month Implementation Qualitative Study (Qualitative data analysis: coding, and report writing); **Malaria Consortium, December, 2023.**
* Thriving Lives of Cocoa Farmers in Nigeria (Ethnographic data collection); **Economics of Mutuality Solution, South Africa, October - November, 2023.**
* The Awareness of Sexual and Gender Based Violence in Secondary Schools in Lagos State (Qualitative analysis: Coding and report writing); **Extended Hands Foundation. July, 2023.**
* Assessment of Quality of Teaching and Learning in Large Classes in Nigerian tertiary Education (Transcription and Qualitative analysis: Coding and report writing); **TETFund. June – July, 2023.**
* Acting Together to End Sexual and Gender-Based Violence in Tertiary Institutions in Nigeria (Qualitative analysis: Coding and report writing); **TETFund. May, 2023.**
* Gender and Equity Issues in Maternal and Neonatal Health Care: Policy and An Action-Oriented Study (Qualitative analysis: Coding and report writing); **TETFund. Feb – April, 2023.**
* Learning in large classes in Nigerian tertiary educational institutions (quantitative data collection through ODK); **TETFund. Dec, 2022.**
* A Study of Vulnerabilities of Persons with Disabilities in Nigeria (Qualitative analysis: Coding and report writing); **TETFund. Dec, 2022.**
* Police Gender Integration Capacity Assessment Study (Qualitative analysis: Coding and report writing); **TETFund. Nov, 2022.**
* Institutionalization of Gender Mainstreaming (GM) in the Nigerian tertiary institutions system (Qualitative analysis: Coding and report writing); **TETFund. Sep, 2022.**
* SGBV in Nigeria (Qualitative data analysis: coding, report writing and technical input & coordination of the coding exercise); **AHEAD** for **Ipas Nigeria, June, 2022.**
* SGBV in Nigeria (Qualitative data manager for 13 states of data collection); **AHEAD** for **Ipas Nigeria, June, 2022.**
* Midline evaluation of the state of security in Yola, Adamawa state (Qualitative data analysis: coding, report writing and technical inputs): **R-DATS Consulting** for **USIP. July 2022.**
* SGBV in Nigeria (Qualitative data collection management) **AHEAD** for **Ipas Nigeria, June, 2022**
* SP-IPTi Study (Qualitative data collection and transcription): **Malarial Consortium. April, 2022**
* Shisha Study (Qualitative data analysis, report writing and technical inputs): **R-DATS Consulting. Jan – March, 2022**
* SMC VAS Effect study (Qualitative data analysis and report writing): **Malarial Consortium**. **Nov, 2021.**
* President's Young Professional Program (PYPP) Project (Qualitative data analysis and report writing): **The Khana Group. Nov, 2021.**
* National Study on Gender-Based Violence, Harmful Traditional Practices and Obstetric Fistula in Nigeria (Qualitative data analysis and report writing): **UNFPA. Oct, 2021.**
* Mid-term Evaluation of CLEAR Project (Qualitative data analysis and report writing): **The Khana Group and TKG. Oct, 2021.**
* IPTi Effect Study (Qualitative data analysis and report writing): **Malaria Consortium. Sep, 2021**
* Many other personal and self-sponsored projects, theses and dissertations.

**LEADERSHIP AND MANAGERIAL ROLES**

**September 2021 till date**

Team lead, qualitative analysis team working with Prof. J.O. Aransiola, Department of Sociology and Anthropology, OAU, Ile-Ife, Nigeria.

**August 2017-March, 2018:**

Zonal Coordinator, Nigerian Christian Corpers Fellowship, Akwa Ibom State.

**2014/2015 Session:**

Bible Study Coordinator, Gospel Student’s Fellowship, Obafemi Awolowo University.

**August 2014 – Feb. 2016:**

President, Social Studies Students’ Fellowship Obafemi Awolowo University.

**HOBBIES**: Reading, exploring internet, travelling and watching television.

**REFEREES**

NAMES: Dr. O. M. Agunbiade

POSITION: Associate Professor

CONTACT ADDRESS: Sociology and Anthropology, Obafemi Awolowo University, Ile-Ife.

EMAIL ADDRESS: ojomelvin@gmail.com

NAMES: Prof J. O. Aransiola

POSITION: Professor

CONTACT ADDRESS: Sociology and Anthropology, Obafemi Awolowo University, Ile-Ife.

EMAIL ADDRESS: aransiolajo@gmail.com

NAMES: Dr. Lanre Ikuteyijo

POSITION: Reader

CONTACT ADDRESS: Sociology and Anthropology, Obafemi Awolowo University, Ile-Ife.

EMAIL ADDRESS: likuteyijo@gmail.com